



 **SCHOOL**
Connect Sept & Oct 2025
Pre-primary

From the Headmistress Desk

As we reflect on the vibrant months of September and October 2025, we are delighted to share the joyful learning experiences, celebrations, and achievements of our young Ryanites. These two months were filled with meaningful activities that nurtured physical development, values, creativity, and holistic growth.

In September, under the Vision of the Month – Sports, our children enthusiastically participated in activities that promoted movement, coordination, teamwork, and healthy habits. Through running, jumping, throwing, catching, and group games, they strengthened gross motor skills while learning cooperation, empathy, and sportsmanship. They also explored different sports and equipment through storytelling, show-and-tell, and crafts, connecting classroom concepts to real-life experiences.

The Value of the Month – Integrity helped children understand honesty, keeping promises, and doing the right thing even when no one is watching. Stories, role plays, and classroom discussions encouraged them to build trust and act responsibly in everyday situations.

October continued this journey of growth through the Vision of the Month – Value, where children learned the importance of values in daily life. Teachers used simple examples, visuals, and interactions to help children understand how values guide good behaviour and positive choices. The Value of the Month – Humility taught our little ones to be gentle, respectful, and kind—listening, sharing, waiting patiently, and appreciating others.

Both months witnessed exciting celebrations that brought learning to life. Orange Colour Day, White Day Show-and-Tell, and Diwali Craft activities strengthened creativity, confidence, and fine motor skills. On Indian Air Force Day, children learned about the bravery and discipline of our air warriors, while World Handwash Day taught them healthy habits through fun demonstrations and rhymes. Teachers' Day filled our classrooms with gratitude as children expressed love through beautiful handmade cards.

Throughout September and October, students engaged in rich academic and classroom innovations—puppetry, rhyme dramatization, counting exercises, number clocks, garden tours, and reading sessions. These activities enhanced early literacy, numeracy, observation, and critical-thinking skills in an enjoyable, hands-on manner.

We are proud of the joy, curiosity, and confidence our little Ryanites displayed during these months. Their growth—physically, academically, socially, and emotionally—reflects the supportive partnership between parents and teachers.

We extend our heartfelt gratitude to all parents for your continued trust, and we appreciate our dedicated teachers for their patience, creativity, and commitment to nurturing every child. Together, we continue to build a joyful, meaningful, and inspiring learning environment for our children.

- **Ms. Mary Gomes,
Headmistress, RIS Gandi Maisamma**



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- **Ms. Mary Gomes - Head Mistress**
- **Ms. Suhana Begum**
- **Ms. Alekya**

Editing Team

- **Ms. Mary Gomes - Head Mistress**
- **Ms. Suhana Begum**

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Quote of the month

“Humility is the foundation of true greatness. It grows through kindness, shines through simplicity, and inspires through gentle actions.”



VISION OF THE MONTH



Value

This month, children were introduced to the importance of values and how they guide everyday actions. Teachers used classroom boards, visual charts, and interactive sessions to help children understand simple values such as sharing, caring, honesty, respect, and kindness.

Mont I to III children participated in activities that helped them recognise values in real-life situations—sharing toys, helping friends, waiting for their turn, using polite words, and taking responsibility for their belongings.

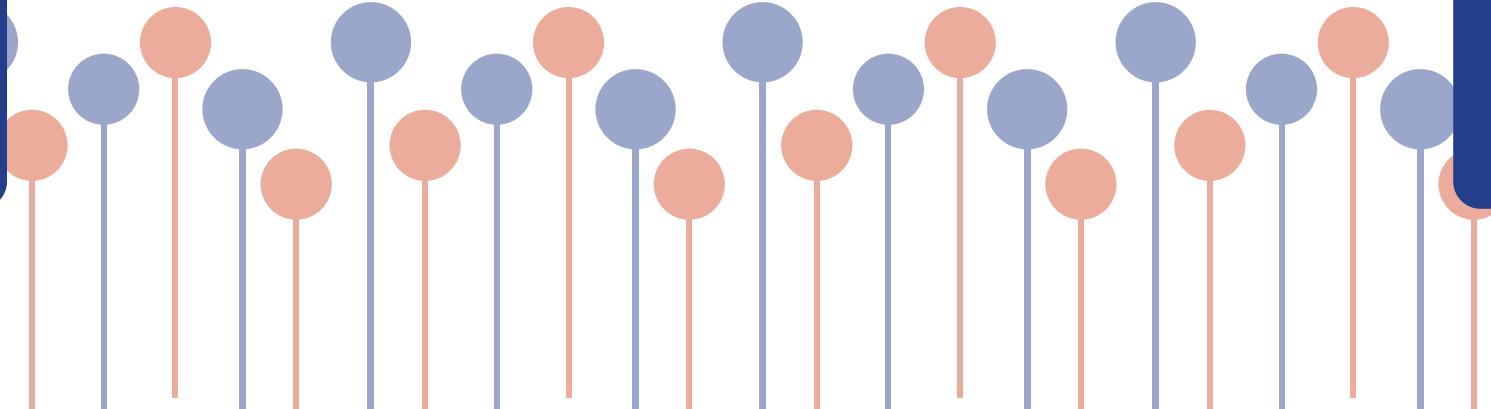
These experiences helped children understand that values help them become better individuals and contribute positively to their surroundings.

Humility

Children learned that humility means being polite, gentle, and respectful. Through stories, songs, and role plays, they discovered that humble behaviour helps them make friends, learn better, and create a peaceful environment around them.

Teachers explained humility using simple examples—saying “please” and “thank you,” speaking softly, accepting mistakes, sharing with peers, and appreciating others’ efforts.

Children practised these behaviours during group activities, circle time, and classroom interactions, which helped them understand that being humble makes their hearts kind and their actions meaningful.



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Teacher's Day

During Teachers' Day, our little Ryanites engaged in a creative and meaningful activity by preparing greeting cards for their teachers. This activity helped children develop fine motor skills, hand-eye coordination, and creativity as they colored, decorated, and personalized their cards.

While making the cards, children also learned to express their feelings of gratitude, respect, and appreciation in simple and age-appropriate ways. The activity encouraged them to think about the role of teachers and the importance of guidance and care in their learning journey.

By combining art and emotional expression, children not only enjoyed a fun and interactive activity but also practiced focus, patience, and attention to detail. Preparing these cards allowed them to connect learning with feelings, fostering empathy, social skills, and a sense of appreciation for the people who support and guide them.

Orange Colour Day

During Orange Colour Day, our little Ryanites engaged in activities designed to explore and understand the colour orange. Children came dressed in bright orange attire, which helped them identify the colour in everyday objects and connect learning with their surroundings.

The day featured a show-and-tell activity, where children shared objects and items that were orange, enhancing their observation, communication, and confidence skills. In the classroom, they also participated in a striping activity on a mango template, which involved colouring and decorating the mango with



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orange strips. This hands-on activity developed their fine motor skills, hand-eye coordination, and attention to detail.

Through these creative exercises, children learned to associate the colour orange with fruits, objects, and nature, while also expressing their ideas artistically. The combination of dress-up, show-and-tell, and hands-on craft made the learning experience joyful, interactive, and memorable, fostering curiosity, creativity, and early cognitive development.

Indian Air Force Day

Jet Craft Activity

Indian Air Force Day was celebrated with great excitement and enthusiasm in our Pre-primary classrooms. Our little Ryanites learned about the bravery and dedication of the air warriors who protect our nation. Teachers introduced the children to airplanes, helicopters, pilots, and the role of the Indian Air Force through colourful pictures, short videos, and simple explanations. To make the learning experience more hands-on and creative, children participated in a jet craft activity, where they made their own paper jets using vibrant craft sheets. As they cut, folded, and decorated their jets, children developed fine motor skills, hand-eye coordination, and imagination. Holding their completed jets with pride, they shared their thoughts about the Air Force and learned to respect courage, discipline, and responsibility.



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World Handwash Day – Learning the Steps of Clean Hands

World Handwash Day was observed to instill the importance of personal hygiene and keeping hands clean. Teachers explained in a simple, engaging manner how germs spread and why washing hands properly helps keep everyone healthy. Children learned the seven steps of proper handwashing through fun demonstrations, rhymes, and guided practice. Teachers patiently ensured that each child practised rubbing palms, cleaning between fingers, washing the back of hands, cleaning nails, and rinsing properly. The children enjoyed the activity, practised the steps repeatedly, and understood the importance of washing hands before meals, after playing, and after using the washroom. This practical learning experience encouraged good hygiene habits and taught children essential self-care skills that will benefit them throughout their lives.



White Day Celebration – Show and Tell & Themed Activities

White Day was celebrated to help children explore the colour white in a meaningful and fun way. Children came dressed in white outfits symbolizing peace, innocence, and simplicity. During the Show and Tell activity, children brought white objects from home, such as soft toys, bottles, balls, and flowers, and confidently spoke a few lines about them. This activity helped enhance their vocabulary, confidence, speaking skills, and stage presence, as teachers guided and encouraged every child with warmth and support.

In addition to Show and Tell, children

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participated in age-appropriate hands-on themed activities. Mont I children enjoyed a panda strips sticking activity, carefully placing colourful strips on a panda outline, which improved fine motor skills, colour recognition, and creativity. Mont II children worked on a similar panda craft with more detail and precision, learning patience and focus. Mont III children engaged in a sheep cotton-sticking activity, placing cotton carefully on the sheep's body. This sensory and tactile activity strengthened motor skills, creativity, and understanding of farm animals. Through these activities, children connected learning with creativity, and their enthusiasm and pride in their work were evident throughout the day.

Diwali Activity – Garland Making

The festive spirit of Diwali brought joy and creativity into our classrooms. Children learned about the significance of Diwali, understanding that it is a festival of lights, happiness, and togetherness. Teachers explained the importance of celebrating safely, spreading positivity, and sharing happiness with family and friends. As part of the celebration, children engaged in a garland-making activity, using colourful papers, beads, flowers, and other decorative materials to create beautiful garlands. This activity not only enhanced their fine motor skills and concentration but also encouraged creativity and aesthetic sense. The children were thrilled to display their garlands and enjoyed sharing the story of Diwali with their friends, feeling the joy and warmth of the festival.



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Star of the Week

Our little Ryanites celebrated individuality and achievement through the **“Star of the Week”** program. Selected students proudly shared their talents, building **confidence and self-esteem**.

Parents joined in with fun games and storytelling, strengthening the **school-home bond** and creating joyful moments of learning, teamwork, and togetherness.



Class Activities

Our little Ryanites actively engaged in daily academic class activities designed to build foundational skills across all subjects., English, Mathematics, General awareness, and fine motor development. These activities were carefully planned to be interactive, hands-on, and age-appropriate, ensuring that children learned through observation, exploration, and play.

Puppetry - Mont I

Mont I students had an exciting and imaginative experience during the puppetry storytelling activity, where they used colourful hand puppets to tell short stories. Each child selected a puppet and brought it to life, giving it a voice, movement, and personality. This hands-on activity created a playful environment that encouraged the little ones to express themselves freely while exploring their imagination.

Through this activity, children practiced speaking clearly, using expressions, and narrating events in sequence, which greatly helped in building their confidence in verbal communication. They also improved their



listening skills, as they attentively watched and responded to their classmates' stories. Teachers guided the children to think creatively about their stories. It was truly delightful to see the little Ryanites perform with enthusiasm and joy, using gestures, facial expressions, and voices to make their puppets' characters come alive. This activity also encouraged

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turn-taking, patience, and cooperation, as each child waited for their turn and listened respectfully to others. Overall, the puppetry storytelling session provided a joyful, creative, and educational experience, where children learned to communicate, express ideas, and enjoy the magic of storytelling in a playful and supportive environment.



Rhyme Roleplay - Mont I

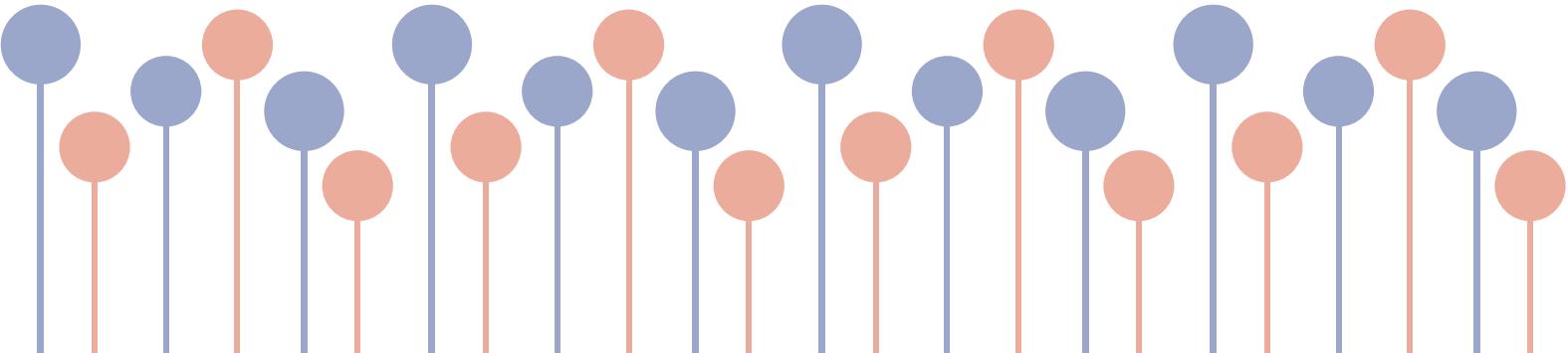
Mont I students enthusiastically participated in the rhyme roleplay of 'Hey Diddle Diddle', bringing the nursery rhyme to life in a fun and imaginative way. The little ones dressed up as different characters from the rhyme, including the dog, moon, fiddle, cat, cow, and dish,



using colourful props provided by the teachers. Each child joyfully enacted their character, moving, gesturing, and expressing emotions according to the story of the rhyme.

This engaging activity helped the children build confidence in speaking, improve articulation, and enhance listening skills. As they performed their roles and sang the rhyme together, they also developed a strong sense of teamwork and cooperation, learning to wait for their turn and follow cues from their peers. Teachers guided them gently, encouraging creativity, expression, and the use of gestures, which helped children internalize the storyline while having fun.

It was a delight to see the little Ryanites reciting the rhyme with expressions, excitement, and rhythm, fully immersing themselves in the roles of their characters. The combination of singing, acting, and wearing props made learning playful, interactive, and memorable. This activity not only nurtured imagination and creativity but also provided an opportunity for children to express themselves confidently and enjoy performing in front of an audience, making it a truly joyful and educational experience.



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Counting Numbers

Children enthusiastically counting sticks, matching them to the correct numbers, and completing the task with pride and joy. The activity provided a joyful and hands-on approach to early mathematics, helping the



little Ryanites enjoy learning numbers while actively participating in a playful and meaningful way. Through this fun-filled experience, children developed number recognition, counting skills, and an understanding of quantities, while also improving their hand-eye coordination, fine motor skills, and concentration. Teachers guided the children gently, encouraging them to count each stick aloud, place them carefully on the blocks, and verify that the number of sticks matched the numeral.

Number Clock Activity

Mont I students actively and enthusiastically participated in a Counting Numbers activity using a colourful clock toy with numbers. Each child carefully turned the clock's hands or string to point to a specific number while saying the number aloud. This hands-on activity made learning numbers both interactive and fun, allowing the little learners to connect numbers with movement and visual cues.



Through this engaging activity, children developed number recognition, counting skills, and an understanding of quantities, while also improving their hand-eye coordination, fine motor skills, and concentration. Teachers guided the children to take turns, say the numbers clearly, and focus on matching the movement of the clock with the correct numeral, helping reinforce the concept in a playful way.

It was wonderful to see the children confidently identifying numbers and turning the clock hands with excitement and joy. Their faces lit up as they completed each turn, demonstrating not only their growing understanding of numbers but also their enthusiasm for learning in a hands-on, playful environment.

Garden Tour

Mont III students had an exciting and refreshing experience during a Garden Tour activity, where they explored the garden area beside the school with great curiosity and enthusiasm. The little learners walked around the garden, observing different types of flowers, plants, and trees, noticing their shapes, sizes, and vibrant colours. Teachers encouraged children to touch the leaves gently, smell the flowers, and look closely at the patterns on petals, helping them connect with nature in a hands-on, sensory way.

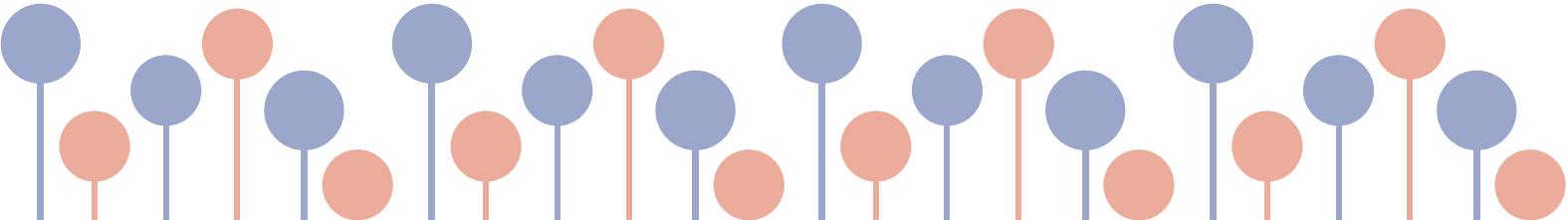
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This outdoor learning experience provided numerous opportunities for the children to develop observation skills, enhance their vocabulary, and learn about the natural environment. As they explored, teachers asked simple questions like “What colour is this flower?” or “Is this leaf big or small?” which helped children make connections between what they saw and what they learned. Children were fascinated by the variety of blooms, the greenery around them, and the tiny insects they noticed, sparking curiosity and encouraging them to ask questions.

The Garden Tour activity not only made learning joyful and interactive but also helped the children appreciate nature, develop mindfulness, and foster a sense of care for plants and the environment. Seeing the beauty of the garden firsthand brought excitement and wonder to the little learners, making the activity a memorable and educational experience that combined exploration, observation, and playful learning.

Reading - Mont III

The students have developed the ability to read independently with confidence and understanding. They can now recognize words, form simple sentences, and read short stories on their own. This progress reflects their growing vocabulary, phonetic awareness, and love for reading. It is wonderful to see the young learners enjoying their reading time, turning pages with interest, and expressing excitement as they explore new words and stories independently.”



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Apple Sandwich Making Activity – Mont III

Mont III students participated in a fun and interactive Apple Sandwich Making Activity. The little ones were excited as they explored the textures, colours, and taste of fresh apples while preparing their simple yet nutritious snack.

Children followed easy, child-friendly steps—spreading a layer of peanut butter or jam (as provided), placing apple slices carefully, and assembling their own mini sandwiches. The activity encouraged them to develop fine motor skills, follow instructions, and gain confidence in doing tasks independently.

The classroom was filled with enthusiasm as students enjoyed preparing and tasting their creations. Along with learning about healthy food choices, they also experienced the joy of creating something on their own. The activity successfully combined fun, nutrition, and skill-building, making it a delightful learning experience for our young learners of Mont III.

Innovation

Our little Ryanites from Montessori III were encouraged to explore, create, and think innovatively through various classroom activities. Innovation at the pre-primary level focused on developing curiosity, imagination, and problem-solving skills, allowing children to express themselves creatively while learning through play and experimentation.

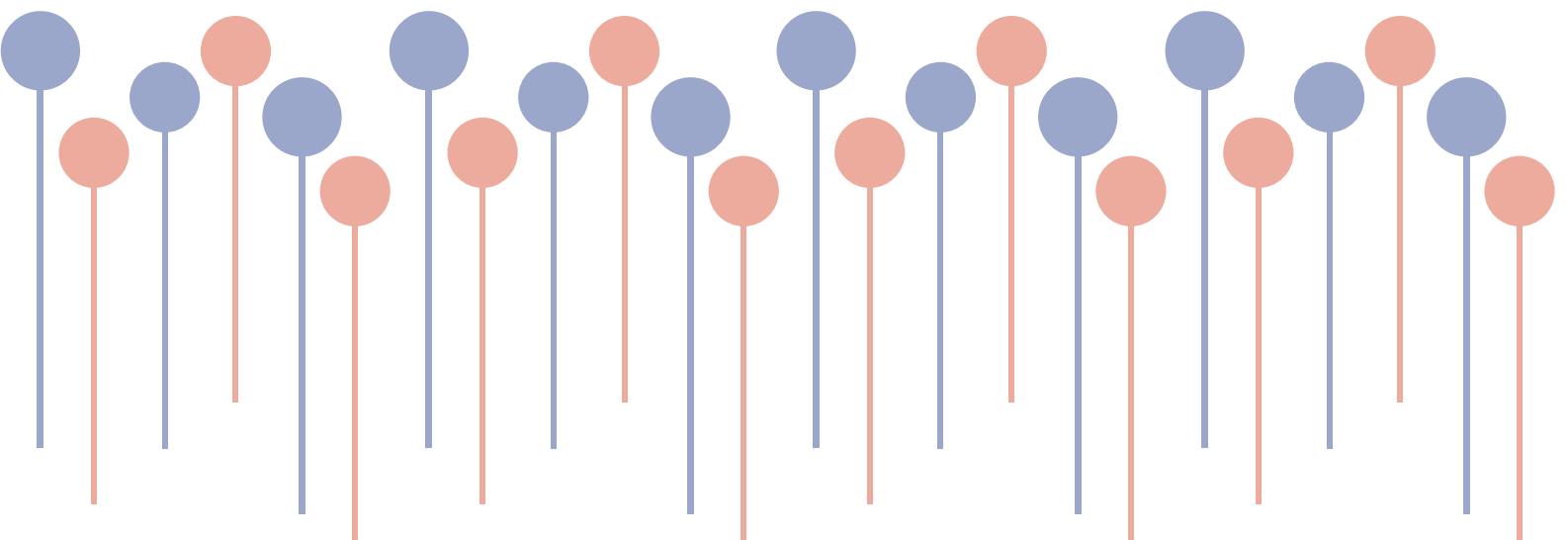
Children participated in hands-on activities, craft projects, and simple experiments, where they were encouraged to think independently,



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make choices, and try out new ideas. Whether it was colouring, paper crafts, building with blocks, or creating patterns, each activity provided an opportunity for children to experiment, explore possibilities, and see the results of their creativity.

By nurturing innovation at this early stage, children developed curiosity, creativity, confidence, and resilience, learning that there are many ways to approach a problem and express ideas. This foundation fosters lifelong learning, critical thinking, and a love for discovery.



STUDENT CORNER

Over September, our little Ryanites shared their experiences, favourite activities, and learning moments in a safe and supportive environment.

These sessions helped children express themselves, practice communication, and build confidence, while reflecting on their achievements and enjoying peer interaction. Guided by teachers, the children learned to listen, share, and celebrate successes, fostering empathy, self-awareness, and holistic development.

Good morning everyone! My name is Eshan, and I am in Mont II at Ryan International School. I love my Swathi Ma'am and enjoy going to school every day. Kudos to Ryan International School for making learning so much fun!



- Eshan,
Mont II





PARENT'S CORNER

In September, parents actively engaged with their children's learning and shared their observations. They noted increased **curiosity, confidence, and teamwork, appreciating participation in creative activities, games, and theme-based learning.**

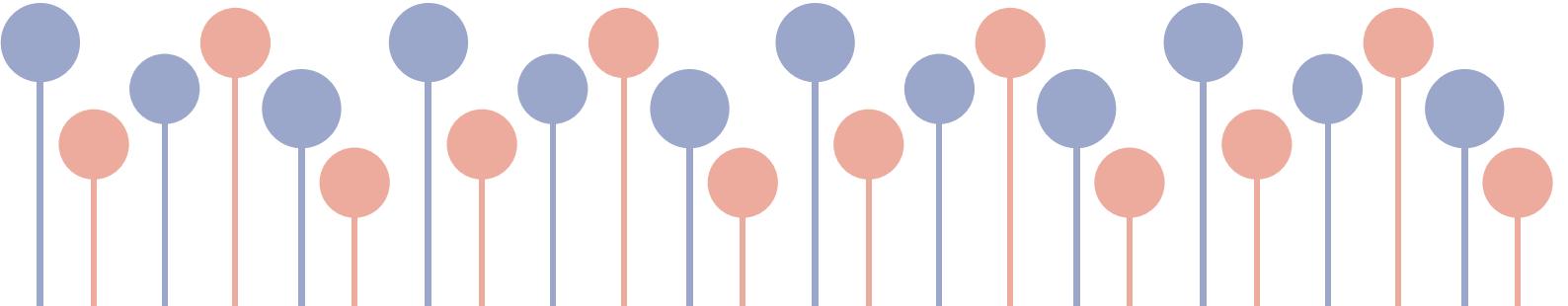
Parents highlighted how events like **Star of the Week and Colour Day** encouraged communication, social skills, and self-confidence, while strengthening the **home-school bond.**

Their feedback reflects trust in the school's **holistic approach**, motivating children to learn, explore, and grow joyfully.

Hi, my name is *Nikitha*, and I am Eshan's mother. My child is going to Mont II, Ryan International School, Hyderabad. The school maintains excellent academic standards and atmosphere. My child loves going to school every day. The class teacher, Mrs. Swathi, she demonstrates great patience and creativity in her teaching. I would also like to thank Principal Ma'am and all the support staff for their dedication to the overall and holistic development of my child.



**- Ms. Nikith,
Parent of Eshan's, Mont III**





Our teachers have closely guided and observed our little Ryanites, noting their enthusiasm, curiosity, and creativity. Children thrived in **hands-on activities, crafts, and collaborative games**, developing **confidence, communication, teamwork, and problem-solving skills**.

Teachers observed growth not only academically but also socially and emotionally, as children learned **values like respect, care, and cooperation**. Each child's individuality is nurtured, fostering a **joyful, supportive, and holistic learning environment**.

I am Sathyasuma, class teacher of Mont at Ryan International School, Gandimaisamma. The school provides a **nurturing environment** that supports both teaching and learning. The management and staff are highly supportive, always encouraging us to **bring creativity into the classroom**. I truly appreciate the school's focus on fostering innovation and joyful learning. Thank you.



**- Ms. Sathyasuma,
Class Teacher - Mont**

Upcoming Events

- Guru Nanak Jayanthi
- World Transport Day
- Children's Day Celebration
- Pink Day
- National Milk Day

